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 jefferson.portangelesschools.org • Principal Joyce Mininger

Superintendent: Martin Brewer
Assistant Superintendent: Chuck List

Board of Directors: Cindy Kelly
 Sandy Long
 Katie Marks
 Sarah Methner
 Jacob Wright

District Mission Statement— The Port Angeles School District creates learning communities that prepare each student to live, work, and learn successfully in a changing world.

Jefferson Elementary 2018-19 Annual School Performance Report

School Goals and Plan to Achieve Goals

- **Powerful Teaching & Learning (ELA):** Based on the last three years of SBA data in ELA, and in collaboration with building vertical teams, building & district grade teams, and RTI teams, 90% of Jefferson 3rd-6th grade students will meet their projected RIT score by spring 2020. 90% of K-2 students will meet or exceed standard in grade level reading assessments and writing benchmarks.
- **Powerful Teaching & Learning (Math):** Based on the last three years SBA & MAP data in math, and in collaboration with building vertical teams, building & district grade teams, math RTI teams, and in following the district assessment calendar, 80% of Jefferson 3rd-6th grade students will meet their projected RIT score by June 2020. 90% of K-2 students will meet or exceed standard on end of module curriculum-based assessments.
- **Culture & Climate:** Jefferson Elementary will maintain a culture of trust among staff, students, parents, and community while continuing to implement research-based practices that strengthen the culture of the school. 2019-2020 parent survey data will increase in the area of “At this school my feels he/she belongs” from 83% on the fall 2018 survey to 95% on the 2019-2020 survey.
- **Family & Community Engagement:** Jefferson Elementary will maintain a culture of trust among staff, students, parents, and community while continuing to implement research-based practices that strengthen the culture of the school. 2019-2020 parent survey data will increase in the area of “This school encourages me to be an active partner in educating my child” from 78% on the fall 2018 survey to 90% on the 2019-2020 survey.

Enrichment Opportunities:

After school clubs
 Math Olympiad for 5th/6th grades
 Wolf Pack Student Council
 WSU Extension Project- Repurposing wasted food items
 Young Writers Conference for 1st-6th grade students
 Reading Buddies
 6th grade Poetry Slam
 4th grade Battle of the Books

Academic Opportunities:

Small group instruction in RTI in three levels (K-5th)
 Math reteaching/emediation through Zearn, Happy #s, Edulastic
 Math Tutoring after school by certificated teachers, grades 4th-6th
 School-wide universal screening using DIBELS in reading
 After-school program—3rd grade additional reading support
 Collaboration time dedicated to looking at tiered instruction and movement in response to individual student needs

Jefferson Mission

Jefferson....a community where all students, staff and families are successful, valued and connected by the joy of learning.

Facilities

Jefferson was completely renovated and re-opened in 2003. The facility supports Kindergarten through grade 6 classrooms, as well as outdoor fields for district and community recreation. The physical evaluation of this educational facility is rated 90% based on a 2008 study and survey by BLRB Architects. A Facility Use and Conditions Report is available at the PASD office.

SCHOOL FACTS

Based on the October 2018 enrollment report, there were 321 students enrolled at Jefferson with an ethnic composition of:

- Native American 3.7%
- Asian/Pacific Islander <1%
- African American 1.9%
- Caucasian 70.4%
- Hispanic 11.8%
- Two or more races 10.6%
- Female 50.2%
- Male 49.8%

STUDENT DEMOGRAPHICS

- Students who qualify for free/reduced meals 63%
- Students who qualify for Special Education 21%
- Students who qualify for Highly Capable 5.9%
- English Language Learners 1%

ATTENDANCE

Students with fewer than 10 absences in school year 88%

Jefferson has 24 classroom teachers—
Avg. years of teacher experience 12.4
Teachers with at least a Master's 50%

Assessment data is available at

<https://>

washingtonstatereportcard.ospi.k12.wa.us/

Citizen Complaints

www.k12.wa.us/Title/CitizenComplaint.aspx

View Annual School Performance Reports

on the District website, or call 360.457.8575 to receive a copy.



Student Proficiency on State Tests: PASD administers smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3-8, Measurements of Student Progress (MSP) in Science for grade 5 annually in compliance with state and federal laws. The numbers below are percentages of Jefferson students that met State standard in 2018-19.

Grade Level	ELA	Math	
3	76.6%	74.5%	
4	55.3%	36.8%	
5	53.8%	40.4%	5th grade Science was 57.7%.
6	71.7%	47.8%	

Port Angeles School District 2018-19 Fiscal Information

Expenditures

Teaching/Teaching Support \$34,034,654

School/Central Admin. \$6,502,967

Custodial/Maintenance \$3,886,699

Transportation \$1,599,503

Utilities \$1,045,210

All other support services \$4,244,146

Total expenditures \$53,322,574

Revenues

State \$42,333,821

Federal \$4,631,229

Local \$7,765,002

Other \$15,102

Total revenues \$54,745,154

Average per pupil/per day expenditure for 2018-19 \$14,423.20

Parent Survey

Based on the 2018-19 Parent Survey, 33% of Jefferson student families participated in the survey. Of those that participated in the survey, 83% said the staff at Jefferson really cares about their child. 80% agreed that this school encourages parents to be an active partner in educating their child. 63% are overall satisfied with Jefferson. We appreciate feedback from our families and will strive to improve communication with our families in hopes that participation of parent surveys increases.

Invitation to Participate

We value the extremely strong support of our parents, alumni, and community members. Volunteer opportunities both inside and outside of the classroom are available and our PTAs/PTOs support all of our co-curricular programs. Contact the school for information on volunteer or PTA/PTO opportunities.

Non-Discrimination Statement

Port Angeles School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinators, Civil Rights Compliance Coordinators:

Scott Harker, 905 West Ninth St. Port Angeles, WA 98363, (360) 457-8575, sharker@portangelesschools.org, and for Section 504/ADA Coordinator, Pam Sanford, 905 West Ninth St. Port Angeles, WA 98363, (360) 457-8575, psanford@portangelesschools.org.